

Marchbank Free School Primary PE and Sport Premium 2025-26



Total amount carried over from 2023/24	£0
Total amount allocated for 2025/26	£16,550
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£16,550
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2025.	£16,550

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your ts now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Majority of children have a greater understanding of their subject specific targets and what is needed to achieve this. - Staff have received training from sport coaches from the wider community. - Increased percentage of pupils swimming competently over 25 metres. - Pupils received purposeful and structured activities during lunch and break time sessions to promote physical exercise. - A structured enrichment afternoon was offered to utilise and broaden all pupil's knowledge and skills. - Staff are more confidently delivering sequenced and bespoke PE sessions without additional sporting coaches, to meet the needs of all learners - Some events/ competitions within the community i.e. Boccia	- Increased sporting activities with other SEN schools - Increased competitive sporting activities with SEN schools. - Develop teamwork, resilience, and leaderships skills through participation in a range of sporting events. - Purchase additional outside equipment to promote physical activity and engagement during break times

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Data taken September 25 - 50%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	Total fund allocated: £	Date Updated: 21 st October 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- All pupils within the school will continue to have a bespoke, broad and ambitious PE curriculum offer over the academic year. - Staff will have access to a scheme of work to help them deliver and sequence high quality PE lessons suited to the individual needs of their class. - Improved pupil participating and engagement. - Where appropriate, children will have a greater understanding of their PE target and what is needed to achieve it. - Pupils will be given opportunities to explore their physical development through a range of different activities, during lunchtime, wider	- Staff to have access and an individual login to the primary planning scheme of work. - Continued focus on supporting all Teachers and TA's in growing their confidence to work with groups of learners within PE sessions, outdoor play, after school clubs and targeted individuals. - Update PE equipment and resources to support physical activity in school. To gain confidence and participate in team sports to represent our school. - Purchase outside equipment to promote engagement and increased physical activity during break times	Resources - £1100 PE planning - £200 Outdoor equipment trail – £9,250	- Intent sheets from class teachers and teaching assistants. - Data collection sheets and analysis for Physical Development. - Professional Development opportunities for all staff. - Pupil voice opportunities to discuss own areas of strength. - Annual staff survey data will demonstrate increased confidence in teaching PE - Improved swimming outcomes - Improved attendance at Sporting events - Pupils to explore a range of equipment	- Encourage and educate families about the importance of a healthy lifestyle. - Participation in competitive sports. - Wider curriculum opportunities to motivate physical activity outside the curriculum.

curriculum, and wider community opportunities. • Pupils given opportunities to build knowledge and develop proficiency • Pupils will be encouraged to transfer skills to different curricular areas and apply learnt knowledge and skills.			during PE and other physical activity opportunities. • Opportunities to further build confidence and develop own skills.	
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Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

• Continue to build upon and increase confidence, knowledge and skills of staff teaching and support PE and sport. • Use of scheme of work to help staff deliver high quality lessons. • Collaborative planning opportunities to help plan and deliver a high-quality PE lesson. • In house staff CPD, highlighting staff skills and sharing knowledge. • Time for all staff to develop knowledge, confidence and skills to teachers. • Sporting enrichment clubs implemented.	• Teaching assistants to work alongside in targeted sessions. • Rotation of pupils and staff groups that access specialist sessions. • Teaching Assistants to record activities to share with other staff members. • Continue to ensure staff opportunities are available and staff feel confident in the teaching a range of sporting activities. • Staff to gain more confidence delivering and assessing PE. • Suitable resources to be purchased to meet the requirements of scheme of work. -	CPD for staff - £500	• Staff review of impact upon them and how they plan to support children. • Use of learning walks (360 monitoring) and sharing areas of strength to all staff. • Use of learning walks to gather pupil voice and feedback. • Termly review on PE data and identify improved outcomes • Termly review on PE data and identify any specific area of improvement.	• Information sharing during staff briefings. • New sports are added to curriculum • New sports sessions are added to enrichment and after school clubs • Staff to have opportunities to build skills by resourcing and leading enrichment sporting activity.
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Key indicator 3: Broader experience of a range of sports and activities offered to all pupils The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Offer and implement new sporting activities throughout enrichment activities. - Some pupils to receive top up swimming to help build confidence around water safety. - Develop pupils' co-ordination and balance to complete a range of activities using appropriate equipment. - To continue to raise the quality of teaching in PE and Sport across whole school. - All pupils to have an opportunity to practise all skills and develop confidence to	- Pupils to be transported to trust swimming pool to access top up swimming. - Contact with community sporting clubs to offer a range of skills. For example – Golf. - Update sports equipment to be used in lessons but also for children to use at playtimes and enrichment sessions (using pupil voice in decision making) - Pupil feedback during pupil's voice surveys. - Develop communication, teamwork, social and organisational skills through	Enrichment activities - £1500 Top up swimming - £2000	- Questionnaire to be given to children to monitor enjoyment and potential areas of improvement. - Student council discussions and feedback shared with pupils. - Questionnaire for parents and feedback shared. - Cross-curricular links. Children will understand the benefits of a healthy lifestyle and the effect it has upon taking part in sport. - Improved attitudes across the school towards sports	- Offer a range of opportunities through 'break times and enrichment activities. - Parental engagement – school/club links - Wider community sporting links identified. - Pupils to model and support younger pupils during sporting activities and clubs. - Staff to collaboratively plan to utilise skills across whole staff team

participate in sporting activities. - To motivate pupils to engage in physical activities during playtimes and enrichment sessions. - To provide opportunities for children to compete to build resilience and embed values such as teamwork, equality and respect.	leading in sporting activities both inside and outside the school.		and the importance of physical exercise. - Incentives and motivators to participate in physical activities. - Utilise skills from staff to over bespoke sporting opportunities.	
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Key indicator 4: Increased participation in competitive sport

Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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• Provide children with opportunities to compete both in inter and intra competitions. • Working closely with local schools to develop regular primary sporting fixtures. • Working closely with Tees Valley School Games Organiser to attend more primary sports festivals and school competitions.	• Link with other SEN schools to ensure opportunities for pupils to participate in sporting events. • Children's confidence to participate in a range of sporting competitions. • Working closely with Tees Valley School Games Organiser to attend more primary sports festivals and school competitions. • Pupils to gain further knowledge and understanding about sporting rules and procedures. • Increased percentage of pupils attending external sporting events.	Competition costs and sporting events. £1000 Transport to and from competitions - \$1000.	• Feedback from termly pupil surveys. • Student council feedback. • Increased percentage of pupils attending external sporting events.	• Create own and all pupils to participate in a range of sporting events throughout the year. • Contact other schools to host own sporting event.
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Signed off by	
Head Teacher:	Tess Wright
Date:	September 2025
Subject Leader:	N.Cooke
Date:	September 2025
Governor:	Jenny Joyce

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