

Immersive Curriculum Pathway

The immersive pathway is designed to meet the needs of learners with moderate learning needs and a range of neurocognitive diagnosis. The pathway caters for learners age and stage of learning in Key Stage 1 up to Key Stage 3, focusing on a student's cognition and learning within discipline areas.

Content of the curriculum is subject specific

Curriculum Intent






Area of Learning	Subject specific study	Independent thinking and study skills	Social interaction and communication	Wellbeing, identity and belonging (Educated citizen)	Education Health Care Plan
Curriculum Design	Breadth of Subject specific study	Facilitates substantive and disciplinary knowledge	Complementary subject sequencing	Local context and demographics	Facilitates procedural fluency

Curriculum Implementation

Structure and sequence	Class based or move around in KS3		Stage 1, 2 and Stage 3 - 3 year rolling programs	Spaced repetition of key concepts	Sequential learning (cumulative knowledge and vocabulary)	Specialist subject teaching	
Curriculum Diet	English	Phonics/Reading	Mathematics	Science	Computing (E-Safety)	Physical Education	Religious Education
	History	Geography	Music	Art	Design Technology	PSHE / RSE	Careers (KS3)
Teaching Strategies	Retrieval based learning		RAAR structure		Paired / group work		Independent work
	Developmental reading strategies		Linguistic study strategies		Use of technology		1:1 intensive/intervention support
Learning Environment	Seating plan	Specialist teaching environments	Language rich	Working wall displays	Zones of Regulation	Visual timetable	

Curriculum Impact

Formative Assessment	FAD assessment check	EHCP outcome review	Integrated therapy review	End of unit assessment / Low stakes quiz
Summative Assessment	End of key stage standardised assessments	Multiplications check	Phonics Screening Check	Reading assessment
Recording	Workbooks/ floor books / online platform	Reading records	SIMS marksheet	End of Key stage assessment data

 Cultural Capital <ul style="list-style-type: none"> • Community • Respect • Diversity • Moral purpose • British Values • SMSC • Culture 	 Physical and Mental health <ul style="list-style-type: none"> • Wellbeing • Maintaining dignity • Positive environments • Positive relationships • E-Safety • Keeping safe 	 Preparing for Adulthood <ul style="list-style-type: none"> • Promoting independence • Aspiration • CEIAG • Enterprise • Life skills • Work Skills 	 Metacognition <ul style="list-style-type: none"> • Resilience • Creativity • Innovation • Reciprocity 	 RWCM <ul style="list-style-type: none"> • Developing Reading • Developing Writing • Developing Communication • Developing Mathematics
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